

Continuity of Learning – Term 1 2022

This document outlines some guidance for managing elevated levels of student and staff absenteeism, as well as managing the requirements set by the State Government.

Students will need to be able to access learning from home if they are required to quarantine. This learning may be in the form of asynchronous or synchronous learning activities and the approach will be up to the discretion of the teacher based on student needs in individual classes.

The planning and delivery of student learning needs to be manageable by teachers. Take home learning packs may be helpful for students in the Junior School.

Please see the attached general guidance notes on facilitating and supporting learning from home.

Helpful Teacher Ideas

- Don't over-do-it, your wellbeing is of the utmost importance; be sure to maintain balance and boundaries with workloads 😊
- Don't overload your students - consider assigning less, testing less, and grading less! Many students will be feeling very anxious if they are forced to quarantine at home and will also worry if they are not present for face-to-face learning.
- Be realistic about curriculum coverage if absenteeism becomes high for your class.
- Pre-planning of lessons and sequences together in your subject/year-level teaching teams is highly recommended. A weekly schedule will prove to be very useful for students who are having to learn from home and also for instances where teachers are impacted by quarantine requirements and/or classes need to be combined.
- Collaborate and share curriculum planning with your year level/subject teaching teams, be creative about providing and delivering content in-step to make planning more efficient.
- Some teaching teams may be able to cover teacher absences within their teams, if possible. For example, if a higher number of students are in isolation for a

particular class, one teacher may work with those students online while other teachers in the team support the face-to-face of students at school.

- Within your faculty, establish a teaching buddy / partner / team for each class to be able to back up or help when required.
- Ensure myCollegiate is up-to-date and is used to publish learning goals, tasks, and work expectations clearly.
- If possible, change the scope and sequence of units to enable easy adaption to online learning.
- Ensure your Microsoft Teams classes are up-to-date. IT will provide reminders on how to do this if you've forgotten
- See Nell Rundle or IT Staff for help or to discuss technology supported solutions for teaching – they can help provide support for your teaching using technology?
- Could a Teacher Assistant provide extra support for students in your classroom or who are quarantining at home? – ask Janeen for assistance at any time.
- Heads of Faculty need to be prepared to help and monitor the continuity of learning of classes when teachers are away.
- Please seek support, help, or voice your concerns at any time either through your teaching teams, Year Level Coordinators, Head of Faculty, Educational Counsellor, Director of Studies and Student Learning, Chaplain, Head of School, Deputy Principal, or Principal.

COVIDSafe Classrooms

Ventilation

- When teaching indoors, ventilation is very important.
- Keep all windows and doors open whenever possible.
- Allow and encourage students to spill out of the room and spread out. Make use of break out areas near your classroom to encourage social distancing. If possible (and being mindful of sun exposure) look for opportunities to take your students outside for lessons.
- Air purifiers have been purchased for all classrooms and will be deployed ASAP.
- Changes to room timetabling has occurred to accommodate class sizes and the size of rooms; further changes may be required early in Term 1.

Face Masks

- Tasmanian Government protocols require all adults and secondary students to wear a fitted face mask (worn over the nose and mouth) when indoors.
- Given Collegiate's structure, with the Middle School encompassing Years 5 to 8, it is a requirement for all students in Year 5 and above, and all staff and visitors, to wear a well-fitted mask at all times when indoors.
- The wearing of masks for all Junior School students is optional, although encouraged and supported by the School.
- Masks are not required to be worn where there is a need for clear enunciation and/or a clear view of the mouth is required (for example, speaking with a person who has a hearing or vision impairment). Masks should be put back on when the need for clear enunciation or view of the mouth no longer exists.
- We are trialling a small number of voice amplification systems for teaching in masks – please see Time Innes-Brown if you are interested in being involved.
- For further information regarding face masks and general COVID safety measures, please refer to the [St Michael's Collegiate School – Term 1 2022 COVID-19 Plan](#).